

VIKING ADVISOR

2023-2024

Registration and Planning Guide
for New Students



MAKE WAVES.

ACADEMIC ADVISING & STUDENT ACHIEVEMENT CENTER

aasac.wvu.edu • 360-650-3100 • Old Main 387 • advising@wvu.edu

WELCOME TO WESTERN!



We are so very glad you've joined us here at Western! As you begin your journey, there's a lot to take in. This booklet, the Viking Advisor, is designed to help with some of your first decisions, like how to choose your classes and how to register. It also includes important information about course requirements, how to declare a major, and how to use our degree evaluation system, which will help you stay on track with your academic goals.

Behind this Guide are a whole host of academic advisors and other student support staff, who are here to help you plan your academic experience and help you prepare for a great career after graduation.

In fact, all of us in the Division of Enrollment and Student Services are here to support your success. Our vision is that every student, including you, graduates from Western prepared for a life of growth and purpose. Don't hesitate to reach out for help with whatever you need to succeed. I wish you an amazing year of discovery and learning!

A handwritten signature in cursive script that reads "Melynda Huskey".

Melynda Huskey
Vice President, Enrollment and Student Services

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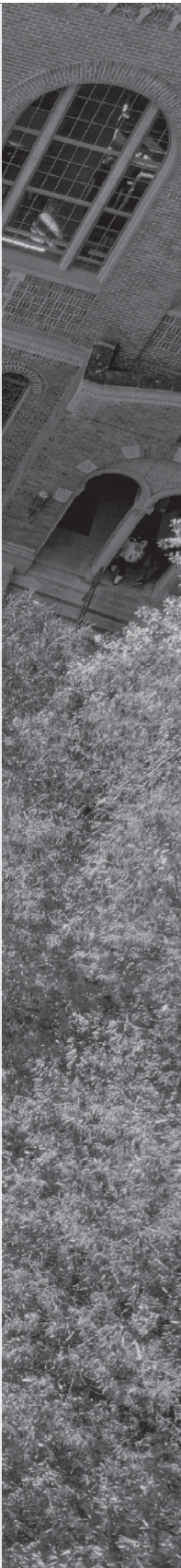


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VIKING ADVISOR

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PLANNING YOUR WESTERN EXPERIENCE

EXPLORE

Academic Resources

- Visit the **Hacherl Research & Writing Studio** for support with research, reading, and writing.
- Connect with the **Tutoring Center** to improve study skills and succeed in GUR courses.
- Meet with pre-professional and pre-healthcare advisors if considering graduate or professional school.

Programs of Study

- Begin to identify your interests, abilities, and values to explore majors and careers.
- Review **Programs of Study** in the online **University Catalog** to learn about majors, prerequisites, and declaration requirements.
- Connect with academic departments to explore majors and minors. Contact information available in the **Programs of Study**.
- Update your **Academic Interest** in Web4U to reflect your current intended major(s), if not yet declared.

Campus

- Look for the latest information about events and student groups through the **Western Involvement Network (WIN)**.
- Identify ways to get involved in campus life, like Residence Hall Council, student clubs, and intramural sports.
- Explore campus job opportunities through the **Student Employment Center**.

CONNECT

With Advising

- Meet with advisors in the **Academic Advising & Student Achievement Center** to check GUR progress.
- Talk with advisors and professors in departments that interest you to build relationships and declare pre-major/Phase I status. Investigate possible minors.

With Academic Events

- If undecided about a major, take a variety of courses and attend **Choosing and Declaring a Major workshops**.
- Visit **Education Abroad** and review Western Abroad 101 information to explore study-abroad opportunities.
- Attend Career Services Center workshops and events to learn ways to gain experience, connect with employers, and find out more about graduate school. Activate your Handshake account to stay connected to this resource.

With Online and Career Resources

- Use **Degree Works**, an online degree progress tool found on MyWestern, to monitor GUR completion and progress in major requirements.
- Take career assessments available through the **Career Services Center** to guide academic and career decisions.
- Visit the **Scholarship Center** to research scholarship opportunities.

Here are recommendations to help integrate academic and career planning throughout your WWU student experience.

ENGAGE

With Academics

- Work to declare your major by the time you have completed 90 credits, if possible.
- Maintain a good GPA, especially if considering graduate school.
- Continue to build relationships with advisors and professors to identify sources for future letters of recommendation.
- Prepare for graduate entrance exams with a test-prep course through the **Testing Center**.

With Campus and Community

- Take on leadership roles in campus and community organizations.
- Gain career-related experience and develop skills through internships, volunteering, part-time employment, and/or research projects with faculty.

With Career Preparation

- Connect with the **Career Services Center** for help with resume writing and interview skills.
- Begin building a professional network by creating a LinkedIn profile and connecting with alumni through departmental networks.
- Attend quarterly career fairs and career workshops.
- Activate your free Handshake account to search for internships and jobs. Start planning early to make good use of the summer between your third and fourth year.

PREPARE

For Graduation

- Continue to use the online degree progress tool, **Degree Works**, and meet with advisors to stay on track for graduation.
- Apply for graduation two quarters before your graduation date using the degree application on the Registrar's Office website.

For Life after College

- Gain career-related experience through internships, volunteering and doing research projects with faculty.
- Maintain contact with professors and advisors, particularly those who could write letters of recommendation.
- Continue to update your resume or portfolio to showcase your experience and qualifications.
- Visit the Career Services Center website to learn how to tailor your resume and write cover letters for specific opportunities.
- Connect with potential employers at **career fairs** and networking events.
- Identify job search strategies and job opportunities by using **Career Services Center** resources and meeting with career counselors.
- Take a career preparation class, such as MGMT 315.
- Learn one new practical skill that you can use throughout your life, such as public speaking or Excel fluency. This can be done through a minor, class, club, or job and can diversify your skillset for future employers.
- Apply early to jobs and graduate/professional schools.

GRADUATION REQUIREMENTS

The following requirements apply to all undergraduate students. Comprehensive details are available and should be reviewed in the University Catalog: catalog.wvu.edu.

■ Complete a minimum of 180 quarter credits

These credits are comprised of General University Requirements (or a Direct Transfer Agreement (DTA) Associate Degree or Fairhaven core), major requirements, and electives.

NOTE: Western allows a maximum of 135 quarter credits, or 90 semester credits, to transfer from any combination of regionally accredited institutions, including no more than 105 lower-division—i.e. 100-200 level—quarter credits (70 semester credits).

■ Minimum of 45 credits earned through Western Washington University courses

Credit by examination and advanced placement credit are not included in this total. Additionally, a student must be registered for at least one Western course in the quarter in which the degree is to be awarded.

■ Complete at least 60 credits of upper-division study (300-level and above)

Included in this requirement are credits for majors, electives in any discipline and transfer credits taken at the 300/400 level. Transfer courses with the "NUD" attribute may not be used to satisfy this requirement.

■ Complete three Writing Proficiency (WP) points

Writing proficiency (WP) courses are approved upper-division courses which emphasize learning to write in the context of a discipline. These courses must be completed at Western and passed with a grade of C- or better. Students typically register for WP courses in their majors.

■ Complete an approved academic major

Majors consist of an approved set of coursework that allows you to specialize in a specific academic area. At least half of the credits required for a major must be completed at Western. All major classes must be passed with a C- or better. Professional Education and Teaching Endorsement courses must be completed with a C (2.0) or better. Majors comprised of a large number of credits and/or highly sequential coursework may require earning more than the minimum 180 credits required for graduation.

■ Complete a minor, if required

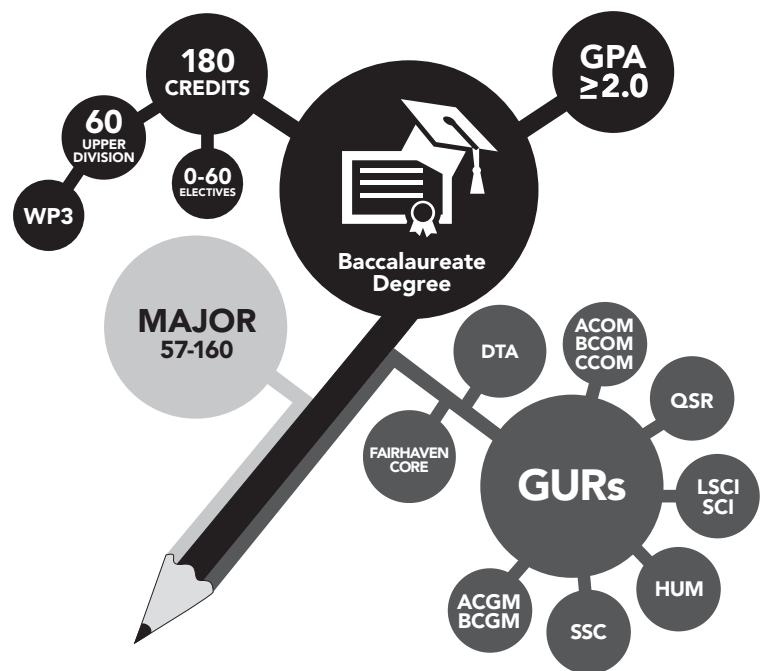
A minor is a secondary academic discipline with a smaller credit total than a major. Some majors require completion of a minor. Classes taken for a minor must be passed with a C- or better, with at least half of the credits completed at Western.

■ Meet minimum grade point average (GPA) requirements

Students must meet the scholarship standards of their major(s), and have at least a 2.0 cumulative Western grade point average.

■ Satisfy General University Requirements (GURs)

The General University Requirements (GURs) apply to undergraduate students in all Western Washington University colleges, *except*:



- Students transferring to Western with a Washington State Community or Technical College Direct Transfer Agreement (DTA) Associate Degree.
- Fairhaven students, who complete a separate core program. See the Fairhaven College section of the University Catalog for requirements.
- Transfer students from a Washington State Community or Technical College with an Associate in Science (AS-T) degree. These students will receive an individual evaluation from the Registrar's Office indicating the GURs that remain for the student to complete.
- Transfer students who have completed General University Requirements at another Washington state public baccalaureate institution, provided the sending institution so certifies.

Four-Course Maximum

A maximum of four courses from any one department may be applied to the combination of Humanities, Social Sciences, and Comparative, Gender, and Multicultural Studies sections of the GURs. Art and Art History are considered one department, as are all foreign languages. Humanities and Religion are also one department. Honors courses are exempt from this rule.

Grades in GUR Courses

Courses applied to GURs must be taken on an A through F grading scale, except those designated S/U grading. They may not be taken with Pass/No Pass grading.

The minimum passing grade for GUR courses is D-, except ENG 101 which requires a C- or better. Courses used as prerequisites for other courses must be passed with a grade of a C- or better.

WHY GURS?

Because a liberal arts education is rooted in our General University Requirements.

The General University Requirements (GURs) are the core of a liberal arts and sciences education. These courses provide foundational knowledge and opportunities for you to further develop, integrate, and extend your skillsets so that you can thrive in your chosen major. In addition, the opportunity to explore different knowledge literacies and practices in six broad areas of study will prepare you to negotiate the dynamics of our rapidly changing world.

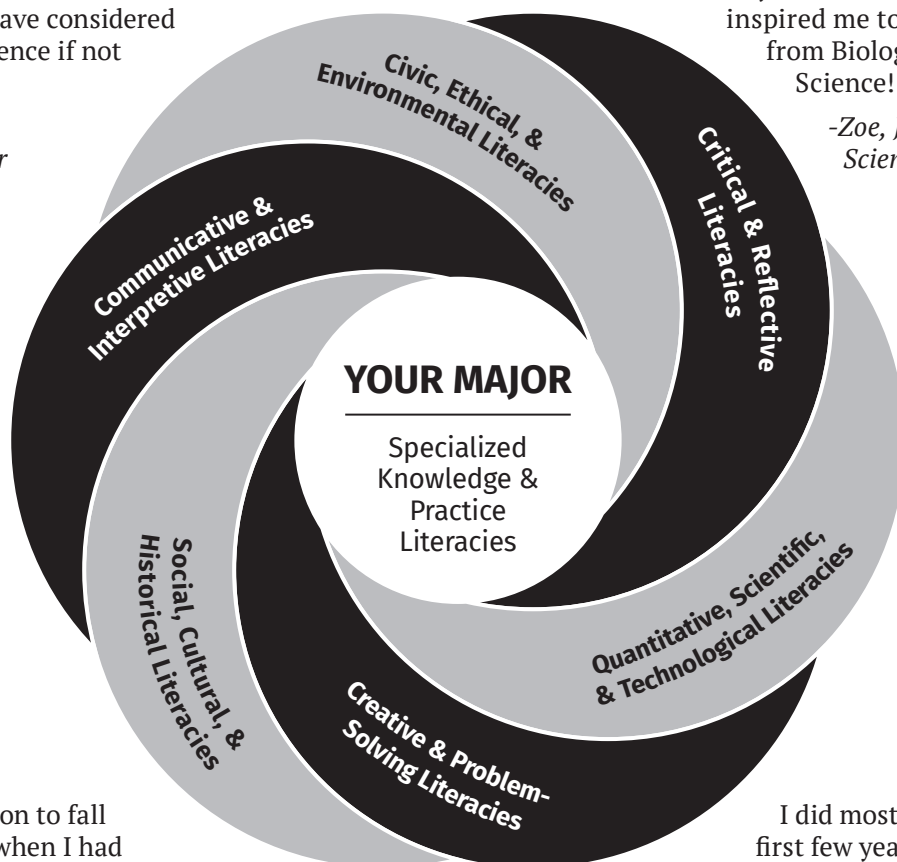
Areas of study: Communication, Quantitative & Symbolic Reasoning, Natural Sciences, Humanities, Social Sciences, and Comparative, Gender, Multicultural Studies.

I was hesitant at first to take GURs, but there were so many options for classes, and it allowed me to try classes I wouldn't have taken inside my major. I learned a lot more about my interests and I even changed my major based on some of the GUR classes I enjoyed. I never would have considered pursuing Computer Science if not for my GURs.

*-Mikayla, Junior,
Mathematics/Computer
Science*

Taking Social Science GUR courses have helped me to consider the social and cultural impacts of my work in Environmental Science, not just the math and science side. I think both perspectives are essential. It was actually an Anthropology GUR class that inspired me to change my major from Biology to Environmental Science!

*-Zoe, Junior, Environmental
Science*



GURs gave me a cushion to fall back on my first year when I had to decide what I really wanted to do. It's the first time you don't have everyone whispering in your ear "you should do this or that." When you realize you have the freedom to choose your own path, it can be intimidating. GURs helped me become excited about this freedom instead of scared. I got to take classes that interested me and helped me decide if I wanted to go into the field I thought I did. Spoiler alert: I didn't. Whether it's changing your major or slightly modifying your area of study, I think GURs are a fantastic aid in the process.

-Clare, Junior, Business Management

I did most of my GURS in my first few years at Western, all were interesting and either supported or added to my base of knowledge. My favorite class that I have ever taken was a social science GUR, while being unrelated to my STEAM major, that class taught me the indispensable skills of critical reading and public speaking.

-Alea, Junior, Psychology

ACADEMIC ADVISING AT WESTERN

The best way to maintain academic success is to meet with an advisor.

Meet with an Advisor!

Learn the ins and outs of advising at Western.

Q. Where do new students go if they want to meet with an advisor?

A. The Academic Advising & Student Achievement Center (AASAC), advisors in academic departments, and faculty all work closely with students to make a plan to achieve their academic goals. Office and department websites are the best place to find up-to-date contact information for advising.

Q. At Western, are students assigned an advisor?

A. Students are not assigned an advisor until they declare their major. Until then, the AASAC is the primary resource for general advising.

Students are strongly encouraged to meet with departments they are interested in to find answers to major-related questions, declare a pre-major (or Phase I major) and to establish relationships with the department.

Q. How often should students meet with an advisor?

A. We recommend that students meet with an advisor at least once a quarter, particularly in their first year. At Western, academic advising is a responsibility that is shared between advisors and students.

Q. What does it mean that advising responsibility is shared?

A. Our advisors are excited and well prepared to work with you no matter where you are in your academic journey, but we rely on you, the student, to initiate advising conversations and come prepared with questions.



Advisor Responsibilities

- Provide accurate and current information about programs and requirements
- Guide you in navigating Western's programs, resources, and policies



Student Responsibilities

- Reach out to advisors to make appointments
- Familiarize yourself with Western's academic policies found in the University Catalog
- Prepare for advising appointments and come with questions
- Check your Western email—the official form of communication for the university.

Advising Terms Key

AASAC – Academic Advising & Student Achievement Center
AS-T – Associate of Science
CSC – Career Services Center
DTA – Direct Transfer Agreement

GUR – General University Requirements
MPA – Math Placement Assessment
TER – Transfer Equivalency Report



Where to go for Academic Advising

The Academic Advising & Student Achievement Center (Old Main 387) is a major resource for general ongoing advising throughout your time at Western. You can also seek advising concerning majors and minors from academic departments at any time, regardless of class standing or declaration status. Western recommends that you meet with an advisor at least once per quarter.

ADVISING & REGISTRATION SESSION

Advising Begins

- What classes should I register for?
- What can I major in?
- What are GURs and why do I need them?
- What resources can I use for academic planning?
- What is my next step in math?

ACADEMIC ADVISING & STUDENT ACHIEVEMENT CENTER

General and Ongoing Advising

- What classes should I take next?
- What GURs do I still need to complete?
- How do I choose/declare a major?
- How can I raise my GPA?

ACADEMIC DEPARTMENTS

Advising for Majors and Minors

- Will my transfer courses apply to my major?
- What are the requirements to declare my major?
- How can I stay on track to finish my major?
- Is internship/study abroad an option in my major?

ACADEMIC ADVISING & STUDENT ACHIEVEMENT CENTER

Your Resource for Ongoing Advising

- I've declared my major but am I on track to graduate?
- How do I add a minor?
- Do I have time to double major?
- Can I drop a class?

Tips for Developing a Balanced Schedule

Choose Your Courses

- A typical course load is **14-16 credits** (generally three or four classes) or 45 credits per year, which helps students graduate in a timely manner. Registering for fewer credits (12-13) may be appropriate when enrolling in classes with added hours for labs or studios.
- Pay attention to **prerequisites and course sequencing**.
- Consider **course variety**. Review the types of courses, their grading methods, and sizes. Think about how different subjects work together, the day-to-day homework expectations and labs in math and science.
- **Start basic courses related to your intended major** even if you aren't certain about your choice.



Find Academic/Life Balance

- **Plan time for out-of-class assignments and studying**. Expect to spend 2 hours per week outside of class for each credit hour earned. For example, plan for 10 hours of work per week outside of class for a 5-credit hour class. Lab courses typically require additional time not reflected in the credit load.
- **Consider the impact of other commitments**, like work, family, and student clubs, on your schedule. Adjust your course load to be successful in all areas of commitment.
- **Explore Western's resources** early, like the Tutoring Center, Counseling and Wellness Center, and Disability Access Center. This is your education, but you don't have to do it alone.



Reference Helpful Materials

These include:

- **Graduation requirements** and descriptions of GUR courses in the University Catalog.
- **List of major/minor requirements** found in the Programs of Study (in the University Catalog) or Degree Works.
- **Transfer Equivalency Report**, to view how classes taken elsewhere apply to your Western degree.
- **Core Math Flowchart** and **ALEKS Math Placement Assessment scores** for math and science course registration.
- The **Virtual Advisor** Canvas course to prepare for (or review information from) registration.
- Contact information for the **Academic Advising & Student Achievement Center**, in case of questions concerning course registration.



Create Sample Schedules

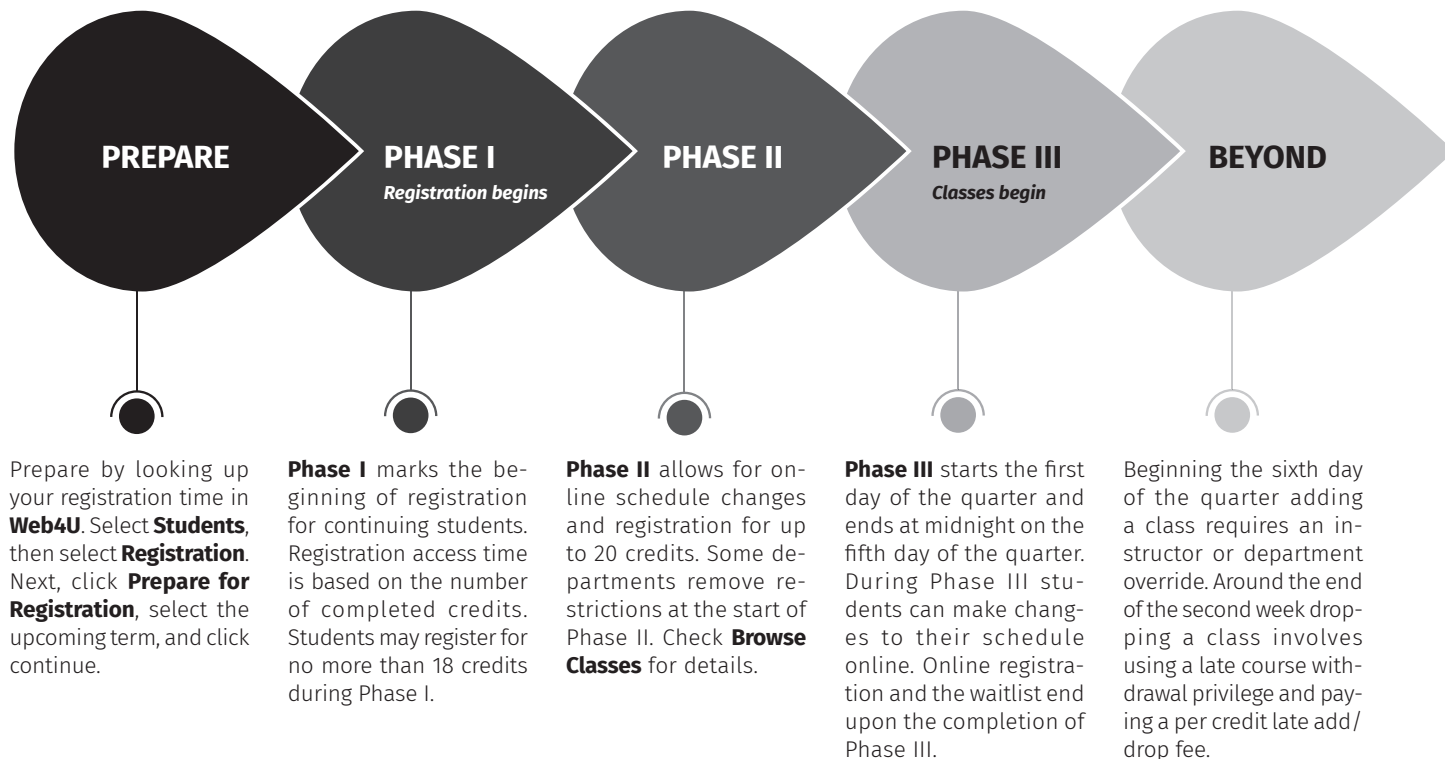


- **Balance** major exploration and preparation with GURs. Even better, look for GURs that also fulfill major requirements or help you explore your interests.
- Search for classes in **Browse Classes** and create multiple sample schedules using the **Plan Ahead** tool in Web4U.
- **Avoid repeating a class** by referencing your Transfer Equivalency Report for credit earned elsewhere.
- **Consider elective courses**, which count towards the graduation requirement of 180 credits while introducing you to new and exciting subjects.

ACADEMIC ADVISING: TIMELINES

PHASES OF REGISTRATION

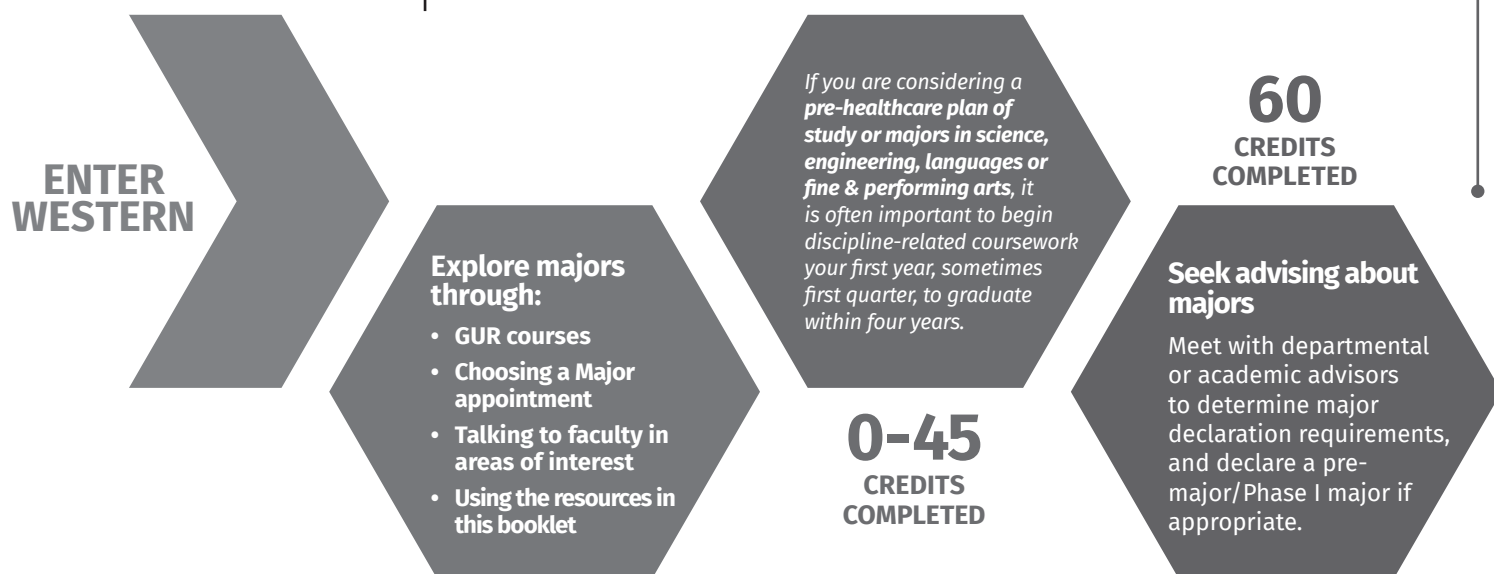
Registration occurs in phases outlined in the *Registrar Office's Important Dates and Deadlines*. To access the registration schedule, look in the *Academic Planning Tools* box on myWestern.



Advisors in the AASAC can help with scheduling classes during all registration phases.

MAJOR DECLARATION

In addition to GURs, new students focus on major preparation in their first few quarters at Western.



DECLARING A MAJOR

When do I declare a major?

The earlier, the better! While Western wants you to apply to your major by the time you have completed 90 credits, we encourage you to declare as soon as you are eligible. There are many benefits to declaring your major early. These include:

- Learning about major requirements, scholarships and clubs from advisors in your department
- Accessing major-restricted classes
- Graduating in a timely manner

What resources are available to help me choose a major?

- **Programs of Study** in the University Catalog
- Academic department websites
- **Choosing a Major** section of the Academic Advising & Student Achievement Center (AASAC) website
- **Major and Career Exploration** page of the Career Services Center (CSC) website
- Choosing a Major workshops sponsored by the CSC

How do I declare a major?

The process of declaring a major varies by department. We encourage you to learn the steps specific to your intended major and incorporate them into your academic plan.

To begin:

- Review major declaration requirements in the University Catalog under **Programs of Study**.
- Review the department website for additional information about your intended major and specific steps to declare. This may include completing coursework, fulfilling a minimum GPA, submitting an application, e-sign form or portfolio, scheduling an audition or interview, among others.
- **Contact the department to initiate the major declaration process.**

Where do I go to explore my major options?

Schedule a **Choosing a Major** appointment with an Advisor in one of the following offices:

- Academic Advising & Student Achievement Center (AASAC), 360-650-3100, Old Main 387, advising@wwu.edu
- Career Services Center (CSC), 360-650-3240, Old Main 280, careers@wwu.edu

Transfer and Running Start students with 75+ completed credits:

- **First quarter** at Western: identify and connect with academic departments to understand major declaration requirements.
- **Second quarter**: apply to major, if possible.

Apply to your major,
if you haven't already

90
CREDITS
COMPLETED

105+
CREDITS
COMPLETED

Western Academic Policy

If not declared, students are required to provide a detailed plan for major declaration prior to registration.

- 180 credits
- 60 upper division credits
- General University Requirements (GURs)
- Declared major
- 3 writing proficiency points

180
MINIMUM
CREDITS



GRADUATE!

REGISTRATION AND ACADEMIC PLANNING: QUESTIONS TO ASK YOURSELF WHEN CLASS PLANNING

What Online Resources Can I Use for Academic Planning?

In addition to the Viking Advisor, the following resources will help you to be successful at Western:

■ University Catalog

catalog.wvu.edu

This comprehensive online document provides information about degree requirements, majors, course descriptions, and prerequisites as well as University policies, resources, services, and programs. The catalog represents a contract between you and Western. Please be aware of the information it contains.

■ Programs of Study - Major and Minor Requirements

[myWestern > under Academic Planning Tools > Programs of Study \(Majors and Minors\)](#)

This resource provides a comprehensive view of each major and minor offered at Western, including prerequisite classes, GPA requirements, steps toward declaration, and department contact information. Required classes within the major/minor are also listed and indicate if they count toward a GUR.

■ Browse Classes

[myWestern > Web4U > Students > Registration > Browse Classes](#)

Browse Classes is a resource for planning course registration. It allows you to search for courses by subject, by days and times, by instructor, and by GUR category. Browse Classes will also show prerequisites and class restrictions.

■ Plan Ahead

[myWestern > Web4U > Students > Registration > Plan Ahead](#)

Use the Plan Ahead tool in Web4U to create up to three schedule plans for the upcoming term. This will make registering for courses easier during Phase I of registration.

■ GPA Calculator

[myWestern > under Academic Planning Tools > GPA Calculator](#)

The GPA calculator allows you to calculate a tentative GPA for the current quarter and to see how that will contribute to your cumulative GPA as well as factor in how grade replacement affects your GPA. Using this tool can help with academic planning and goal setting.

■ Pre-Professional Pathways

[myWestern > under Academic Planning Tools > University Catalog > Health Professions](#)

This resource provides information on course requirements for select pre-professional programs of study pursued in tandem with majors.

■ Finding Textbooks

[bookstore.wvu.edu > Textbooks](http://bookstore.wvu.edu)

Students can look up books for a specific class in the Associated Students Bookstore or on their webpage. While students are not required to buy their textbooks through Western's Bookstore, this webpage can be used as a tool when determining what books you will need for a class.

■ Western's Majors

www.wvu.edu/majors

Western's Majors page is a comprehensive list of programs with links to department websites, information about opportunities outside the classroom and career and graduate studies related to the major.

■ Virtual Advisor

[myWestern > Canvas > Virtual Advisor](#)

The Virtual Advisor Canvas course contains several modules with embedded videos covering graduation requirements, information about choosing and declaring majors, preparing for class registration and more. As a part of this course, students receive weekly announcements about important dates and deadlines and Western's resources.

What Academic Policies Do I Need to Know as a New Student?

Course Repeat Policy: If a course that is not considered repeatable for credit is retaken, the last grade earned will be used in GPA calculation, even if it is lower. All grades earned remain on your transcript, however, and credit is only awarded once. The GPA Calculator on the Academic Advising & Student Achievement Center website can be used to calculate projected GPAs based on anticipated performance in current, future and repeated courses.

Registration Repeat Block: You cannot register for a course that has been completed with a grade of P, S or C- or above until Phase III of registration (the first day of the quarter). If you did not receive a P, S or C- or better, you will be able to register for the course during Phase I or II. If you are currently enrolled in a course that

you would like to repeat in the following quarter, you will not be able to register for the course until a grade of NP, U or below C- is posted or until the first day of the quarter.

Course Override (OV): Some courses require students to obtain an override to register for the course. These classes can be identified in **Browse Classes** by clicking on a specific course and looking under the **Restrictions** tab. If a course is restricted in this way, students may request via email or phone an override from the instructor or department by providing their name, W number, and course reference number (CRN) of the class. Once the override is given, the student can register for the class via Web4U.

Late Course Withdrawal: Between the third and seventh week, withdrawing from a class requires using the late withdrawal privilege, which results in a "W" grade on a student's transcript. See the Important Dates and Deadlines from the Registrar's Office for



How do I stay on track?

- Go to class and maintain a strong GPA.
- Plan two hours of study time for every hour of class time.
- Meet regularly with advisors.
- Keep track of GUR completion.
- Explore majors early.
- Complete an average of 15 credits per quarter, 45 credits per academic year, to equal 180 credits in 4 academic years.
- Know the sequencing and prerequisites for courses in your possible major(s). Start taking these classes early in your time at Western.
- Connect with Career Counselors to begin planning for your career.
- Familiarize yourself with Western's resources that can help support your success as a student.

each quarter's specific dates. If you are considering withdrawing from a class, talk with an academic advisor and Financial Aid (if you receive aid, loans, or scholarships). Student athletes, international students, students living on campus or receiving VA benefits, should check with those offices before dropping a class.

Email as an Official Form of Communication: The default method of contacting you with information relevant to you as a student is via your Western email address. It is expected that you will regularly monitor your WWU email address and recommended to do so daily. The Outlook app can be downloaded to your smartphone which can allow you to see notifications for university communications.

Academic Honesty Policy: Academic dishonesty is not tolerated at Western Washington University. A student commits an act of academic dishonesty when they participate in representing work

How do I Prepare for Math and Science Coursework?

There are many reasons you might need to take math courses at Western including:

- For your major or minor coursework
- For your General University Requirements (GURs)
- As prerequisites for selected coursework in other departments

■ How do I know what math class to take?

- Determine what math is required for the major(s) you are interested in and the sequence of math courses needed to get you there
- Check your Transfer Equivalency Report to see if any math credit has directly transferred to Western
- Check Web4U for math placement information
- You may need to take the ALEKS Math Placement Assessment if you have not already done so
- Reference Math Advising information on the Academic Advising & Student Achievement Center website
- For further questions, consult the Math Department in Bond Hall 202, 360-650-3785

■ If I am interested in science, math or pre-healthcare, how do I get started?

- Determine whether you need additional math for your academic program
- Students need to take Math 114 or the equivalent before taking Chemistry 161
- If required, satisfy Chemistry 161 as soon as possible
- Seek advising from the academic department or pre-healthcare advisors located in the Career Services Center for further planning

as their own when in fact it is the work of another. A Western student charged with academic dishonesty may face significant repercussions such as failure of the assignment and course and possibly dismissal.

Web4U

To access Western's course registration system and your student records, select **myWestern** then choose **Web4U**.

- On the upper right side of Western's homepage (www.edu), select the **myWestern** link.
- Click on the **Web4U** icon at the top of the page.
- Log in using your universal username and password.

REGISTRATION AND ACADEMIC PLANNING: STEP-BY-STEP GUIDES

Browse Classes

The online tool WWU students use to search for classes, check class availability, and find prerequisites.

■ Finding classes with Browse Classes

- Find Browse Classes by going to the Western homepage and clicking on **myWestern** in the top right corner. Look in the Academic Planning Tools box for the link to **Browse Classes**.
- Select the term for which you are planning and click **Continue**.
- To search by the subject of a class, you can type into the Subject field or select a subject from the drop-down menu by clicking into the field. You can further narrow these results by entering a specific class number into the **Course Number** box and clicking **Search**.
- Searching by **Delivery Method/Attributes** will allow you to look for classes that fulfill certain GURs or other attributes. To do so, select a specific GUR category or other attribute and click **Search**.
- You also have the option to search for a class based on days of the week it is offered, start and end times, credits hours, and instructor. Keep in mind entering specific criteria may yield very specific results and limit your search results.
- In your search results, you will see key class information listed, such as:
 - In the **CRN** column, you will see the **Course Reference Number** associated with this specific class section. Each class section has a unique **CRN**. It can be helpful to keep track of **CRNs** for classes you wish to enroll in.
 - In the **Status** column, you can see how many seats are available in the class.
 - Clicking on the title of a class will allow you to view important details such as class descriptions, additional class fees, prerequisites, and any restrictions that would prevent you from registering for the class.

Plan Ahead

Plan Ahead is the tool in Web4U that students use to build class schedules for upcoming quarters.

■ Plan Ahead for schedule planning

- For more information on **Plan Ahead**, visit myWestern and select Registration Resources under the Academic Planning Tools section. From the **Registration Resources** page, select **Plan**.
- You can save up to three plans per term. To start building a possible schedule, click **Create a New Plan**. You can add classes to your plan by using the Browse Classes tool (see above) embedded in Plan Ahead.
- Once you have identified a class to add to your plan, select **View Sections** to identify which upcoming section of a class you would like to include in your schedule. Note: Not all classes in your Plan Ahead search results are offered every quarter.
- If you find a section of a class you want to add to your plan, click the **Add** button towards the right side of the page. Select **Save Plan** to save your changes.

- To remove a class from your plan, click the drop-down in the **Action** column and select **Delete** and then **Save Plan**.
- **NOTE: Adding a class to a plan in Plan Ahead does NOT register you for the class.**

Registration Step-by-Step

■ Getting started

- Log into **Web4U**
- Select the **Students** menu and select **Registration**
- Click on **Register for Classes**, select the registration term and click **Continue**.

■ Adding a class

There are three ways to search for classes to add to your schedule: **Find Classes**, **Enter CRNs**, and **Plans**.

1. **Find Classes** allows you to search for classes in the same way as the **Browse Classes** tool.
 - Search for the class you would like to add to your schedule.
 - Once you identify a class section you wish to enroll in, click **Add** and the class will appear in your **Summary**.
 - The classes added to your **Summary** will have a status of **Pending**. To register for a Pending class, select ****Web Registered**** under the **Action** column and press **Submit**.
 2. **Enter CRNs** allows you to register for classes using the unique five-digit number associated with a class section.
 - Type the **CRNs** for classes into the box and press **Add to Summary**. To register for the classes in your **Summary**, confirm that ****Web Registered**** is selected in the **Action** column and click **Submit**.
 3. If you used the **Plan Ahead** tool to prepare for registration, you can register for these classes by selecting **Plans**.
 - From the **Plans** menu, click **Add** to place class sections in your **Summary** and select ****Web Registered**** from the **Action** column and click **Submit**.
- Once you have registered for classes, review the **Total Credit Hours** at the bottom of the **Summary** section. Check the **Status** column to confirm that classes show as **Registered**. You can see your **Schedule** calendar view in the bottom left section.

■ Dropping a class

- To remove a class from your Summary, change the **Action** drop-down to **Remove**, and click **Submit** twice.
- To drop a class you have registered for, change the **Action** drop-down to **Web Delete** and click **Submit**.
- Deleted classes will have a status of **Deleted** and remain in the **Summary** box until you click **Submit** again.
- **NOTE: When adding and removing classes, always double check the Status column to confirm that you have taken your intended actions with each class. Remember, you must press Submit anytime you want an updated Action to take effect.**

Always confirm changes to your schedule in **Schedule Details**. See the Financial Aid Department with questions concerning how dropping a class might affect aid, loans, or scholarships you receive.

Online Advising Videos

Have questions about Browse Classes, Plan Ahead, online registration, or waitlisting for a class? Check out our online advising videos: [myWestern > under Academic Planning Tools > Advising Videos](#)

Registration Waitlist

The registration waitlist is an electronic list of students waiting to register for a course section that is full. New students registering for fall quarter during Advising & Registration sessions will not have the opportunity to waitlist for a course until Phase II. Students are advised to register for a full course load (14-16 credits) during their Advising & Registration session without relying on the waitlist.

■ How to submit a waitlist request via Web4U registration

- From the **Register for Classes** menu, add a full class to your **Summary** either via the **Find Classes**, **Enter CRNs**, or **Plans** method.
- Once the full class has been added to your **Summary** and is pending, open the **Action** drop-down menu. Select **Waitlist Request** from the drop-down menu and then click **Submit**.

Students can waitlist more than one section of the same course. There's no limit on the number of courses a student can waitlist.

■ How to check your position on the waitlist

- Submit a waitlist request for a course.
- To see your current position on a waitlist, toggle from Schedule to **Schedule Details** in the bottom left section of your Registration screen. Click the drop-down arrow next to a class to reveal detailed information such as your waitlist position.

■ Waitlist notification

If a seat becomes available, you will be notified via your Western student email. You may choose to enable text message notifications under the **Students** menu in Web4U by selecting **Waitlist-Text Preferences**.

You have until the deadline noted on the email/text to register, which is 24 hours in Phase I and Phase II. If notified, you are responsible for completing the registration process via Web4U. If you miss the registration deadline you must submit a new waitlist request.

During Phase III (first 5 days of classes), the waitlist notification period is reduced to 12 hours. When Phase III ends, the waitlist for the quarter is no longer active. Please see the registration waitlisting FAQs by following: [www.edu/registrar>Students>Registration>Waitlisting](#) for more information or contact the Academic Advising & Student Achievement Center with questions.

Please note that waitlisted classes will appear the same as your registered classes on your calendar view.

Transfer Equivalency Report

Transfer Equivalency Reports (TER) are provided to students entering Western with accepted transfer credit from accredited schools or programs. The TER details previous coursework that transferred to Western, as well as Western course equivalents. This tool helps students work with their advisors to develop academic plans and prepare for registration.

You can generate your own TER at any time by completing the following steps:

- Access **Web4U**
- Select **Students**
- Select **Transfer Equivalency Report**

The TER is based on completed coursework on official transcripts received by Western. You can run this report at any time to determine whether additional transcripts have been received and processed.

The key at the bottom of the TER provides additional details about how your coursework may be used to satisfy General University Requirements, major or minor requirements, or prerequisites. Undergraduate students with questions about the Transfer Equivalency Report may contact:

Registrar's Office Degree Evaluators
Old Main 230
(360) 650-3985
degreeeval@www.edu

GUR Abbreviations

GURs are designated by the following attributes:

| | |
|--------------|---|
| ACOM: | Communication, Block A |
| BCOM: | Communication, Block B |
| CCOM: | Communication, Block C |
| QSR: | Quantitative and Symbolic Reasoning |
| LSCI: | Natural Sciences with laboratory component |
| SCI: | Natural Sciences without laboratory component |
| HUM: | Humanities |
| SSC: | Social Sciences |
| ACGM: | Comparative, Gender, and Multicultural Studies, Block A |
| BCGM: | Comparative, Gender, and Multicultural Studies, Block B |

GURs on the Transfer Equivalency Report (TER) may be designated by the following additional abbreviations:

| | |
|--------------|---|
| MPAR: | Transfer course meets the QSR GUR in part |
| MSAT: | Transfer course meets the QSR GUR in full |
| TLSC: | Transfer Natural Science course with lab component |
| TSCI: | Transfer Natural Science course without lab component |

DEGREE WORKS:

CHECK YOUR PROGRESS TOWARD GRADUATION

Degree Works is an online academic planning and degree progress tool used by students and advisors to evaluate coursework fulfilling degree requirements. Degree Works produces an unofficial report reflecting academic progress toward completion of a degree or certificate in a student's declared or proposed major. Your Degree Works worksheet shows how Western courses, transfer courses, and courses in progress apply toward these requirements. Degree Works audits are unofficial and intended to serve as an academic planning resource, not replace meeting with an academic advisor.

myWestern > under Academic Planning Tools > Degree Works

Degree Works is designed to aid and facilitate academic advising, but is not intended to replace face-to-face advising sessions.

How often should I look at my information in Degree Works?

You should review your Degree Works worksheet:

1. Before you register for classes to identify remaining requirements.
2. After you register to ensure that the classes you selected apply to your requirements as you thought they would.
3. After your grades are posted at the end of the quarter.
4. Any time you make a change to your schedule or program of study.
5. A quarter prior to applying to graduate.

For additional resources and information on Degree Works, including step-by-step student instructions, visit **registrar.wvu.edu > Students > Degree Works**.

Understanding Your Worksheet

Student Summary: In the top box of your worksheet, identifying information like W number, academic interest or declared major and class standing is listed. Advisors assigned after declaring majors and minors can also be seen here.

You can also view your academic standing and any holds that might prevent you from registering for classes here.

In-progress and Preregistered: Degree Works defaults to include in-progress and preregistered classes. These boxes can be unchecked and a new audit can be processed if you want to use only completed coursework.

What-If: If you have an academic interest listed or a pre-major declared, you can use the "What-If" feature to see how classes you have taken will count towards major and minor requirements.

Summary of Graduation Requirements: The third box on your worksheet shows your progress towards completing graduation requirements like the minimum 180 credits to graduate and defaults to include in-progress coursework.

GURs: Degree Works is a great place to check your progress in GURs. Categories are marked with

- ✓ a green checkmark if complete,
- ◐ a blue half circle if in-progress, and
- an open red circle if the requirement still needs to be completed.

You can also see a list of what is required to complete each category, such as specific course numbers and number of credits. If the credits are listed as "IP" this means the course is in-progress.

| Course | Title | Grade | Credits | Term | Repeated |
|---|-----------|-------------------------------|---------|------|-------------|
| COMMUNICATION - BLOCK A | | | | | |
| Writing Your Way Through WWU | ENGL 101 | Writing Your Way Through WWU | TS | 5 | Fall 2018 |
| Satisfied by: ENGLISH 101 English Exam, 101 and 200 equivalent of 101 A | | | | | |
| COMMUNICATION - BLOCK B or Block C | | | | | |
| Communications Block B or Block C | ENGL 295A | Intro to Professional Writing | A | 5 | Winter 2020 |
| QUANTITATIVE AND SYMBOLIC REASONING | | | | | |
| Still needed: Choose from 1 of the following: | | | | | |
| Students choosing Option 1 must complete Math 107 or MATH 108 or MATH 112 and first course from the Additional Course list: MATH 107, 108, and 112 may only be counted once toward Option 1. | | | | | |
| Option 1: Class in MATH 107 or 108 or 112 and one additional class in ANTH 333 or CSCE 103 or 172 or ENVS 231 or 233 or DSCE 207 or FIN 210 or MATH 107 or 108 or 112 or MGMT 201 or PSYC 102 or SOC 354. | | | | | |
| Option 2: You must complete the following: | | | | | |

Writing Proficiency (WP): Students need to earn three WP points to graduate. These points are earned in 300/400 level coursework, typically in your major. They can only be earned through coursework taken at Western.

| Course | Title | Grade | Credits | Term | Repeated |
|---|-------|-------|---------|------|----------|
| WRITING PROFICIENCY | | | | | |
| Still needed: Complete a minimum of three upper-division writing proficiency points in approved upper-division writing proficiency (WP) courses at WWU with a minimum grade of C. Choose from one of the following: | | | | | |
| 3 Point Course: One WP3 course at WWU | | | | | |

Major/Minor Requirements: Once you have declared a major and/or minor, Degree Works will show how your classes will complete requirements for those programs. Requirements for pre-majors and academic interests are not displayed. Prior to declaring, you can use the What-If feature to see requirements in programs of interest.

| Course | Title | Grade | Credits | Term | Repeated |
|---|----------|--------------------------------|---------|------|-------------|
| Minimum Major Credits Required | | | | | |
| Still needed: You currently have six credits. You need a minimum of 3 additional credits and to successfully complete all major requirements. | | | | | |
| Minimum Credits earned from Western Washington University | | | | | |
| Introduction to Cultural Anthropology | ANTH 201 | Intro to Cultural Anthropology | A | 5 | Spring 2019 |
| Introduction to Archaeology | ANTH 210 | Introduction to Archaeology | C | 5 | Fall 2019 |
| Senior Seminar in Anthropology | | | | | |
| Still needed: 1 Class in ANTH 400 | | | | | |
| Portfolio Assembly | | | | | |
| Still needed: 1 Class in ANTH 400 | | | | | |
| Maths Component | ANTH 472 | Visual Anthropology | B | 10 | Spring 2022 |

| Course | Title | Grade | Credits | Term | Repeated |
|--|-------|-------|---------|------|----------|
| Minimum Minor Credits Required | | | | | |
| Still needed: You currently have 25 credits. You need a minimum of 5 additional credits and to successfully complete all minor requirements. | | | | | |
| Minimum Credits earned from Western Washington University | | | | | |

Upper-Division: Towards the bottom of the worksheet, you can check your progress towards the 60 upper division (300/400) level credits you need to graduate.

| Course | Title | Grade | Credits | Term | Repeated |
|---|----------|--------------------------------|---------|------|-------------|
| Minimum 60 Upper-Division Credits Required (300 or 400 level at the institution where the course was taken) | | | | | |
| Still needed: You currently have no credits or are registered for 30 upper-division credits. You need 30 additional upper-division credits to reach 60 credits. | | | | | |
| Completed Upper-Division Credits | ANTH 301 | Anthropological Theory | B | 5 | Spring 2021 |
| | ANTH 303 | Qualitative Methods in Anth | A | 5 | Winter 2021 |
| | ANTH 305 | Quantitative Methods in Anthro | B | 5 | Fall 2021 |

Elective, Insufficient, In-progress (not shown): At the bottom of your worksheet you can see courses that count as electives and those that have insufficient grades to count as requirements along with a list of your in-progress coursework. The Legend explains symbols used throughout the worksheet.

| | |
|---------------------------------------|--------------------|
| ✓ Complete | ○ Not complete |
| ◐ Complete (with classes in-progress) | ◐ Nearly complete |
| Ⓜ Any subject and/or any course | (R) Repeated class |

ACADEMIC PLANNING: Next Steps

CREATE A BALANCED SCHEDULE

Aim for 14-16 credits consisting of 3-4 classes

- Pay attention to prerequisites and course sequences for classes in your program of study.
- Pay attention to delivery methods when selecting classes. Keep in mind that 10 minutes is usually sufficient time to travel from one in-person class to the next.
- Instructors typically expect students to spend 2 hours working outside of class for every credit hour given to a class. For example, plan for 10 hours of work outside of class for a 5 credit hour course.

STRATEGIES TO COMPLETE A BALANCED SCHEDULE

1 Check your GUR progress: Use Degree Works or copy GUR credits from Transfer Equivalency Report (TER) to GUR Checklist

- For GUR areas that remain unsatisfied, check for classes that interest you in the Viking Advisor or Browse Classes.
- GURs are not required for students who have completed a DTA-Associate Degree from a Washington State two year college. If you have earned an AS-T Degree, look for an email from DegreeEval@wwu.edu with your remaining GURs. Questions? Email DegreeEval@wwu.edu in the Registrar's Office.
- Meet with Academic Departments to talk about how XX/TT transfer courses might apply to major or minor requirements.
- Submit final transcripts to Western's Admissions Office. If you have questions regarding your transfer credit articulation, email adm.creditevaluation@wwu.edu and include your name, W number and specific question.

2 Look up major and minor requirements found in the Programs of Study in the University Catalog

- Identify major requirements using the Programs of Study or "What If" in Degree Works.
- Check if any requirements will also satisfy any of your remaining GURs.
- Identify the courses you will need to take early on in order to declare your intended major. Some majors require advanced planning to apply or declare.

3 Talk with an advisor about Math

- Advisors can help you determine if you need to take math and what courses are required based on your academic goals.
- Advisors can assist in determining if you need to take the ALEKS (MPA). ALEKS scores can be found in Web4U. Create several possible schedules consisting of GURs and Major Requirements using Browse Classes
- A mix of subjects, combination of class sizes, or variety in evaluation/grading styles can help provide balance to a schedule.

MY NEXT STEPS

| CONSIDER YOUR NEXT STEPS | POSSIBLE NEXT STEPS INCLUDE: |
|--------------------------|---|
| 1) | Create and save multiple schedules, using the Plan Ahead tool |
| 2) | Take the ALEKS MPA |
| 3) | Meet with an Academic Department about XX/TT transfer courses |
| 4) | Request an override permission to take a class |
| 5) | Meet with Academic Department to apply for or declare major |
| 6) | Meet with an advisor! |

GENERAL UNIVERSITY REQUIREMENTS: Pages 18-27

The following pages provide lists of all the classes that will count towards Western's General University Requirements. Course descriptions for these GUR classes can be found in the **University Catalog** under the General University Requirements section. Not all classes are offered every quarter or year. Use the **Browse Classes** tool to see if a specific class will be offered in the upcoming term.

The tools found in this booklet, along with General University Requirements listed in the upcoming pages, and the program requirements from **Programs of Study** will guide you in choosing classes at Western.

Use this worksheet to plan your class schedule for next quarter. Write down the details, including the five-digit Course Reference Number (CRN) found in **Browse Classes**, and the times for these classes in order to fully prepare for registration. Be sure to note if the courses require any prerequisite or restriction, shown in class details in **Browse Classes**. Please note that not all classes are taught each quarter.

CLASS PLANNING WORKSHEET

| DEPT/COURSE NUMBER | | DAYS & TIMES | LOCATION | CRN | CREDITS |
|--------------------|----------|-----------------|---------------|-------|---------|
| Example | VIKG 101 | MWF 8:30-9:50am | Bond Hall 305 | 12345 | 1 |
| | | | | | |
| | | | | | |
| | | | | | |

ALTERNATE SCHEDULES OR COURSES

ALTERNATE SCHEDULES OR COURSES
Have several alternative choices in case some of your first choice classes are full when you register:

[illegible]

COMMUNICATION (ACOM, BCOM, CCOM)

REQUIRED: Complete **Block A** and one course from either **Block B** or **Block C**.

Block A and **Block C** are writing courses.

Communication is the foundation of your academic education and essential for your professional and personal success. These GURS develop your ability to generate, assess, and express ideas accurately, clearly, and creatively in a range of modalities and using a variety of technologies. Through ongoing learning and practice in different contexts, good communicators acquire skilled expertise in designing information effectively in different ways for different audiences. This area includes courses in writing, speaking, and information literacies.

REMINDER: Not all classes are offered every quarter or year. Check Browse Classes to see which classes are offered each term.

BLOCK A (ACOM)

English (ENG)

Must be completed with a C- or better

- 101 Writing Your Way Through WWU (5)

Complete one course from Block B or Block C:

BLOCK B (BCOM)

Communication Studies (COMM)

- 101 Fundamentals of Speech (4)
- 224 Small Group Processes (4)
- 235 Exposition and Argumentation (4)

Computer Science (CSCI)

- 102 Computer-Mediated Communications (4)

Education (EDUC)

- 309 Storytelling: Oral Narrative in History, Culture, and Society (4)

English (ENG)

- 202 Writing about Literature (5)

Environmental Studies (ENVS)

- 321 GIS II: Computer Cartography (4)

Journalism (JOUR)

- 207 Newswriting (4)

Modern and Classical Languages

Arabic (ARAB)

- 103 Elementary Arabic (5)
- 201 Intermediate Arabic (5)

Chinese (CHIN)

- 103 First-Year Chinese (5)
- 104 Review of Elementary Chinese (5)
- 201 Second-Year Chinese (5)

French (FREN)

- 103 Elementary French (5)
- 104 Review of Elementary French (5)
- 201 Intermediate French (5)
- 301 Grammar Review and Composition (5)

German (GERM)

- 103 Elementary German: Language, Communication & Culture (5)
- 201 Intermediate German: Language, Communication & Culture (5)

Greek (GREK)

- 103 Elementary Greek (5)
- 201 Intermediate Greek I (5)
- 202 Intermediate Greek II (5)

Japanese (JAPN)

- 103 First-Year Japanese (5)
- 201 Second-Year Japanese (5)

Latin (LAT)

- 103 Elementary Latin (5)
- 201 Intermediate Latin (5)

Russian (RUSS)

- 120 Elementary Russian 2 (5)
- 201 Intermediate Russian I (5)

Spanish (SPAN)

- 103 Elementary Spanish (5)
- 104 Review of Elementary Spanish (5)
- 201 Intermediate Spanish (5)

Nursing (NURS)

Limited to students accepted into the RN-to-BSN program

- 301 Information Literacy to Support Academic Discourse (5)

Philosophy (PHIL)

- 107 Critical Thinking (3)

Complete one course from Block B or Block C:

BLOCK C (CCOM)

Dance (DNC)

- 231 Introduction to Dance History (3)

English (ENG)

- 201 Writing in Humanities (5)
- 203 Introduction to Writing for Public and Professional Audiences (5)

Library (LIBR)

- 201 Introduction to Research Strategies (4)
- 205 Co-Inquiry on Learning (3)

OR Complete Block A and one of the following sets:

Honors (HNRS)

Limited to students accepted into Western's Honors Program

- 103, 104, 105 (4 each)
- 103, 104, 106 (4 each)

QUANTITATIVE AND SYMBOLIC REASONING (QSR)

REQUIRED: One of five options

GURs in Quantitative and Symbolic Reasoning help you improve your ability to critically evaluate and effectively communicate numerical and symbolic information. You will gain skill in understanding the logic and validity of an argument by analyzing numerical and causal relationships. As an accomplished quantitative and symbolic reasoner, you will develop a sense of the relative size of numbers, be able to read and present graphs and charts, feel confident determining whether a conclusion involving data is sound, and understand how to model situations in order to make decisions and predictions. You should note that symbolic reasoning and numerical “know how” are required skills in a range of academic disciplines, not just math, and critically important in many professions.

Initial enrollment in beginning mathematics courses is based upon the results of the Math Placement Assessment. This assessment must be taken prior to registration. Refer to the Mathematics Department for more information on academic placement and advanced standing.

It is recommended that students complete the QSR requirement by the time they have accumulated 90 credits.

REMINDER: Not all classes are offered every quarter or year. Check Browse Classes to see which classes are offered each term.

Complete one of the following five options:

OPTION 1

One course from:

Math (MATH)

- 107 Mathematical Reasoning and Its Applications (4)
- 108 Math Applications and Reasoning (4)
- 112 Functions and Algebraic Methods (5)

AND one additional course from:

Anthropology (ANTH)

- 335 Quantitative Methods in Anthropology (5)

Computer Science (CSCI)

- 103 Introduction to Computer Game Development (4)
- 172 Introduction to Robotics (4)

Decision Sciences (DSCI)

- 207 Introduction to Sport Analytics (4)

Environmental Studies (ENVS)

- 201 Understanding Environmental Data and Information (3)
- 221 Geographic Information Science Survey (3)

Finance (FIN)

- 216 Personal Investing (4)

Management (MGMT)

- 201 Introduction to Business (4)

Math (MATH)

- 107 Mathematical Reasoning and Its Applications (4)
- 108 Math Applications and Reasoning (4)
- 112 Functions and Algebraic Methods (5)

Philosophy (PHIL)

- 201 Logic 1 (3)

Sociology (SOC)

- 304 Statistics for Sociology (5)

OPTION 2

One transfer course with an MPAR attribute

AND one additional course from:

Anthropology (ANTH)

- 335 Quantitative Methods in Anthropology (5)

Computer Science (CSCI)

- 103 Introduction to Computer Game Development (4)
- 172 Introduction to Robotics (4)

Decision Sciences (DSCI)

- 207 Introduction to Sport Analytics (4)

Environmental Studies (ENVS)

- 201 Understanding Environmental Information (4)
- 221 Geographic Information Science Survey (3)

Finance (FIN)

- 216 Personal Investing (4)

Management (MGMT)

- 201 Introduction to Business (4)

Math (MATH)

- 107 Mathematical Reasoning and Its Applications (4)
- 108 Math Applications and Reasoning (4)
- 112 Functions and Algebraic Methods (5)

Philosophy (PHIL)

- 102 Introduction to Logic (3)

Sociology (SOC)

- 304 Statistics for Sociology (5)

Quantitative and Symbolic Reasoning continued

OPTION 3

One course from:

Math (MATH)

- 114 Precalculus I (5)
- 115 Precalculus II (5)
- 118 Accelerated Precalculus (5)
- 124 Calculus and Analytic Geometry I (5)
- 134 Calculus I Honors (5)
- 156 Algebra with Applications to Business and Economics (4)
- 157 Calculus with Applications to Business and Economics (4)
- 160 Mathematics and Art (4)
- 240 Introduction to Statistics (4)

Computer Science (CSCI)

- 138 Programming Fundamentals in Visual Basic (4)
- 140 Programming Fundamentals in C++ (4)
- 141 Computer Programming I (4)
- 145 Computer Programming and Linear Data Structures (4)

OPTION 4

One transfer course with an MSAT attribute

OPTION 5

One of the following sequences:

Math (MATH)

- 371 Teaching P-3 Mathematics I (4) **and**
- 372 Teaching P-3 Mathematics II (4)
- OR**
- 381 Teaching K-8 Mathematics I (4) **and**
- 382 Teaching K-8 Mathematics II (4)

NATURAL SCIENCES (LSCI, SCI)

REQUIRED: Complete three of the following courses. At least two of the courses must be from the **LSCI** list; the third course may be from either the **LSCI** list or **SCI** list.

How does the natural world work? Natural Sciences GURs explore the physical and living world around us. These classes focus on scientific investigation of the processes that explain the patterns we observe in systems ranging in scale from a single molecule to the individual organism, from planet earth to our solar system and beyond. This GUR introduces you to the ways in which scientific inquiry is used to describe, explain, and predict natural phenomena. You will gain an understanding of the basic concepts and theories of scientific disciplines, and will practice using scientific principles to critically evaluate conclusions drawn from observations, experimentation, and theoretical models.

REMINDER: Not all classes are offered every quarter or year. Check Browse Classes to see which classes are offered each term.

LSCI

Complete at least two courses with a laboratory component.

Students with an interest in elementary or middle school teaching, including special education, are recommended to complete their Natural Science GUR requirements through SCED 201-204. Admission to Woodring College of Education is not required.

Anthropology (ANTH)

- 215 Introductory Biological Anthropology (5)

Biology (BIOL)

- 101 Introduction to Biology (4)
(Only one of BIOL 101 and HNRS 213 may be taken for credit)
- 102 Biological Diversity: Evolution and Systems (4)
- 204 Introduction to Evolution, Ecology and Biodiversity (5)
- 205 Introduction to Cellular and Molecular Biology (5)
- 206 Introduction to Organismal Biology (5)

Chemistry (CHEM)

- 101 Chemical Concepts (4)
- 161 General Chemistry I w/ Lab (5)
- 162 General Chemistry II w/ Lab (5)
- 163 General Chemistry III w/ Lab (5)
- 175 General Chemistry I, Honors (5)
- 176 General Chemistry II, Honors (5)
- 225 General Chemistry III, Honors (5)
- 251 Elementary Organic Chemistry (5)

Communication Sciences and Disorders (CSD)

- 253 Speech and Hearing Sciences for the Liberal Arts (4)

Environmental Studies (ENVS)

- 203 Physical Geography (4)
(Only one of ENVS 203 and HNRS 215 may be taken for credit)

Geology (GEOL)

- 101 Introduction to Geology (4)
- 110 Natural Hazards and Disasters (4)
- 211 Physical Geology (5)
(Only one of GEOL 211 and HNRS 212 may be taken for credit)
- 212 Historical Geology (4)
- 252 The Earth and Its Weather (4)

Natural Sciences continued

Honors (HNRS)

Limited to students accepted into Western's Honors program

- 211 Colloquium in Physics (4)
(Only one of HNRS 211 and PHYS 101 may be taken for credit)
- 212 Colloquium in Geology (5)
(Only one of HNRS 212 and GEOL 211 may be taken for credit)
- 213 Colloquium in Biology (4)
(Only one of HNRS 213 and BIOL 101 may be taken for credit)
- 215 Colloquium in Physical Geography (4)
(Only one of HNRS 215 and ENVS 203 may be taken for credit)

Physics (PHYS)

- 101 Physics Analysis (4)
(Only one of PHYS 101 and HNRS 211 may be taken for credit)
- 104 Physics Applications (2)
- 115 Principles of Physics II (5)
- 116 Principles of Physics III (5)
- 161 Physics with Calculus I (5)
- 162 Physics with Calculus II (5)
- 163 Physics with Calculus III (5)

Science Education (SCED)

- 201 Matter and Energy in Physical Systems (4)
- 202 Matter and Energy in Earth Systems (4)
- 203 Matter and Energy in Life Systems (4)
- 204 Matter and Energy in Chemical Systems (4)

SCI

Complete a third natural science course from the SCI list or LSCI list. Courses without a laboratory component:

Astronomy (ASTR)

- 103 Introduction to Astronomy (4)
- 113 Sun, Moon, and Planets (3)

Biology (BIOL)

- 140 The Ecology and Economics of Salmon Recovery (4)
(Also taught as ECON 140)

Economics (ECON)

- 140 The Ecology and Economics of Salmon Recovery (4)
(Also taught as BIOL 140)

Energy (ENRG)

- 101 Energy and Society (3)

Environmental Science (ESCI)

- 101 Environmental Studies: A Scientific Approach (3)
- 204 The Oceans: Topics in Marine Science (4)
- 225 Beginning Ecology (4)

Geology (GEOL)

- 103 Life, the Universe and Everything (3)
- 204 Geology and Society (3)
- 303 Dinosaurs and Their Environment (3)
- 308 Earthquakes (3)
- 315 Minerals, Energy, and Society (4)
- 340 Geological Oceanography (3)

Linguistics (LING)

- 207 Language and Brain (5)

Materials Science (MSCI)

- 101 The Materials Revolution (4)

Physics (PHYS)

- 102 Physics and Contemporary Issues (3)
- 114 Principles of Physics I (5)

HUMANITIES (HUM)

REQUIRED: 12 credits minimum

- **Option 1:** Completion of 3 or more courses from at least **two** departments
- **Option 2:** Completion of an approved set

Whenever you tell a story, see a film or a work of art, or ponder an ethical question, you are encountering the humanities. The humanities include academic disciplines that use critical, historical, and aesthetic approaches to explore how people experience and document their lives, examine and question the values of their societies, and creatively engage with their world. Currently, our courses in the humanities address the languages, literatures, fine arts, history, philosophies, and religions of Western cultural traditions. (You will find other courses that take a humanistic approach in the ACGM and BCGM GURs).

REMINDER: Not all classes are offered every quarter or year. Check Browse Classes to see which classes are offered each term.

OPTION 1

Select courses from the following departments:

* Art and Art History are considered one department. All foreign languages are considered one department. Humanities and Religion are considered one department.

Art and Art History*

Art (ART)

- 109 Visual Dialogue (3)

Art History (A/HI)

- 210 History of Architecture: Prehistory to Modernity (3)

Humanities continued

- 211 History of Western Art I: Prehistory to the Middle Ages (3)
- 212 History of Western Art II: Renaissance to Modernity (3)
- 240 Visual Culture in Western Europe in the 19th Century (3)
- 241 Visual Culture in Western Europe and America in the 20th Century (3)

Canadian-American Studies (C/AM)

- 277 Canada: A Historical Survey (5)
(Also taught as HIST 277)

Classical Studies (CLST)

- 117 The Ancient Legacy (5)
- 350 Greek Mythology (5)
- 360 Masterworks of Ancient Greek Literature (5)
- 370 Literature of Rome and Empire (5)

Communication Studies (COMM)

- 220 Communication Theory (5)
- 230 Rhetoric and Social Change (5)

Dance (DNC)

- 108 Introduction to the Arts (3)

Design (DSGN)

- 111 Design View (3)
- 211 Foundations of Visual Communication (3)

English (ENG)

- 214 Shakespeare (5)
- 215 British Literature (5)
- 216 American Literature (5)
- 238 Society through Its Literature (5)
(May only be taken once for GUR credit)
- 282 Global Literatures (5)
- 339 Mythology and Literature (5)
- 397K Cultural Disability Studies (5)

Fairhaven (FAIR)

- 334S Holocaust Film (5)
(Also taught as INTL 338)

Global Humanities and Religions*

Humanities (HUMA)

- 110 What are the Humanities (5)
- 121 Ancient Mediterranean (5)
- 122 Medieval and Early Modern Europe (5)
- 123 Modern Europe (5)
- 243 Arts and Ideas (5)
- 290 Approaches to Cultural History (5)
(May only be taken once for GUR credit)
- 321 Between Renaissance and Inquisition: Censorship and Religious Conflict in Spain's Golden Age (5)
- 323 The Romantic Paradox: Love, Life, and Death (5)
- 325 Surveillance, Voyeurism, and the Culture of Suspicion (5)
- 329 The Epic in Ancient Roman Culture (5)
- 390 Topics in Cultural History (5)
(May only be taken once for GUR credit)

Religion (REL)

- 232 Myth and Folklore (5)
- 265 Science and Religion in American Culture (5)
- 333 Religion in America (5)
- 336 New Testament and Early Christianity (5)

History (HIST)

- 103 Introduction to American Civilization: American History to 1865 (5)

- 104 Introduction to American Civilization: American History since 1865 (5)
- 111 Introduction to Western Civilization: Prehistory to 476 (5)
- 112 Introduction to Western Civilization: 476-1713 (5)
- 113 Introduction to Western Civilization: 1713 to Present (5)
- 121 World History to 500 (5)
- 123 World History, 1500 to the Present (5)
- 131 Going to College in America (5)
- 151 Communities of the Ancient World (5)
- 277 Canada: A Historical Survey (5)
(Also taught as C/AM 277)

Honors (HNRS)

Limited to students accepted into Western's Honors program

- 103 Navigating the Human Experience – Pre-modernity (4)
- 104 Navigating the Human Experience – Modernity (4)
- 201 Colloquium in Philosophy (4)

International Studies (INTL)

- 338 Holocaust Film (5)
(Also taught as FAIR 334S)

Journalism (JOUR)

- 340 History of U.S. Journalism (4)

Modern and Classical Languages*

French (FREN)

- 202 Intermediate French (5)
- 203 Intermediate French (5)

German (GERM)

- 202 Intermediate German: Language, Communication & Culture (5)
- 203 Intermediate German: Language, Communication & Culture (5)
- 301 High Intermediate German: Contexts & Culture (5)
- 302 Advanced German: Contexts & Cultures I (5)

Latin (LAT)

- 202 Intermediate Latin (5)
- 203 Intermediate Latin (5)

Portuguese (PORT)

- 304 Portuguese for Spanish Speakers (5)

Russian (RUSS)

- 202 Intermediate Russian II (5)
- 203 Intermediate Russian III (5)

Spanish (SPAN)

- 202 Intermediate Spanish (5)
- 203 Intermediate Spanish (5)
- 301 Grammar Review and Composition (5)
- 302 Grammar Review and Composition (5)

Music (MUS)

- 104 The Art of Listening to Music (3)
- 105 Survey of Popular and Rock Music (3)
- 106 Introduction to Hip-Hop (3)
- 107 Introduction to Country Music (3)
- 108 Survey of Video Game Music (3)
- 109 Iconic Music in Iconic Films (3)
- 110 Electronic Music and Technology (3)
- 202 History of Jazz (3)
- 301 Music and Sustainability (4)

Humanities continued

Nursing (NURS)

Limited to students accepted into the RN-to-BSN program

- 305 Social Justice and Healthcare (5)

Philosophy (PHIL)

- 112 Introduction to Philosophy: Moral Issues (3)
- 113 Introduction to Philosophy: Philosophy of Religion (3)
- 114 Introduction to Philosophy: Knowledge and Reality (3)
- 115 Environmental Ethics (3)
- 340 Philosophy of Science (3)
- 350 Political Philosophy (3)
(Only one of PHIL 350 and PLSC 261 may be taken for GUR credit)
- 355 Aesthetics and the Philosophy of Art (3)
- 360 Society, Law and Morality (3)

Political Science (PLSC)

- 261 Introduction to Political Theory (5)
(Only one of PLSC 261 and PHIL 350 may be taken for GUR credit)

Recreation (RECR)

- 301 Work and Leisure Through the Ages (4)

Theatre Arts (THTR)

- 101 Introduction to the Art of the Theatre (3)
- 201 Introduction to the Cinema (3)
- 202 Film Genre (3)
(May only be taken once for GUR credit)
- 380 Theatre History I (4)
- 381 Theatre History II (4)
- 382 Theatre History III (4)

OPTION 2

Select from the following sets:

History (HIST)

- 111, 112, 113 (5 each)

Global Humanities and Religions*

Humanities (HUMA)

- 121, 122, 123 (5 each)

SOCIAL SCIENCES (SSC)

REQUIRED: 12 credits minimum. Completion of 3 or more courses from at least **two** departments.

Even when we are alone, we cannot escape the influence of others. The social sciences provide knowledge and understanding of human behavior and the ways we live our lives individually and collectively. Together, these disciplines develop and test theories based on empirical observation that help us better understand how we think and act in the world, form and maintain relationships, organize into groups and create institutions to achieve goals and interests, and relate to and interact with the physical environment.

REMINDER: Not all classes are offered every quarter or year. Check Browse Classes to see which classes are offered each term.

Select courses from the following departments:

Anthropology (ANTH)

- 102 Introduction to Human Origins (5)
- 201 Introduction to Cultural Anthropology (5)
(Only one of ANTH 201 and HNRS 203 may be taken for credit)
- 210 Introduction to Archaeology (5)
- 247 Introduction to Linguistic Anthropology (5)
(Only one of ANTH 247, LING 201 and HNRS 217 may be taken for credit)

Canadian-American Studies (C/AM)

- 200 An Introduction to Canada (5)

Communication Sciences and Disorders (CSD)

- 210 Communication and the Mind (3)
- 251 Introduction to Communication Disorders (3)

Communication Studies (COMM)

- 228 Organizational Communication (5)
- 240 Media Studies (5)

Economics (ECON)

- 101 Markets and Society (4)
- 206 Introduction to Microeconomics (4)
(Only one of ECON 206 and HNRS 209 may be taken for credit)
- 207 Introduction to Macroeconomics (4)

Education (EDUC)

- 109 Scholarship of Teaching and Learning (4)
- 115 Introduction to Contemporary Education Issues (4)

Environmental Studies (ENVS)

- 115 Hope, Agency, Climate (3)
- 204 Human Geography (4)
- 240 Geography and World Affairs (2)
- 342 Geography of the World Economy (4)
- 361 Introduction to Planning (3)
(Only one of ENVS/UEPP 361 and UEPP 261 may be taken for credit)

Social Sciences continued

Fairhaven (FAIR)

- 311B The United States Legal System (5)
(Only one of FAIR 311B, MGMT 271, PLSC 311 may be taken for GUR credit)
- 312F Globalizations Since 1870 (5)
(Also taught as INTL 312)

Finance (FIN)

- 215 Personal Finance (4)

Health Education (HLED)

- 201 Perspectives of Human Lifestyle and Wellness (2)
- 210 Introduction to Public Health (4)

Honors (HNRS)

Limited to students accepted into Western's Honors Program

- 203 Colloquium in Anthropology (5)
(Only one of HNRS 203 and ANTH 201 may be taken for credit)
- 204 Colloquium in Psychology (5)
(Only one of HNRS 204 and PSY 101 may be taken for credit)
- 206 Colloquium in Political Science (5)
(Only one of HNRS 206 and PLSC 101 may be taken for credit)
- 209 Colloquium in Microeconomics (4)
(Only one of HNRS 209 and ECON 206 may be taken for credit)
- 217 Colloquium in Linguistics (5)
(Only one of HNRS 217, ANTH 247 and LING 201 may be taken for credit)
- 221 Interdisciplinary Colloquium in Science and Social Science (4)
- 252 Colloquium in Sociology (5)

International Studies (INTL)

- 312 Globalizations Since 1870 (5)
(Also taught as FAIR 312F)

Journalism (JOUR)

- 190 Introduction to Mass Media (5)

Leadership Studies (LDST)

- 100 Leading Responsibly (2)
- 101 Introduction to Leadership Studies (5)

Linguistics (LING)

- 201 Introduction to Language and Linguistics (5)
(Only one of LING 201, ANTH 247 and HNRS 217 may be taken for credit)
- 204 Language and Society (5)

Management (MGMT)

- 271 Law and the Business Environment (4)
(Only one of MGMT 271, FAIR 311B, PLSC 311 may be taken for GUR credit)

Nursing (NURS)

Limited to students accepted into the RN-to-BSN program

- 412 Policy, Leadership and U.S. Healthcare (5)

Political Science (PLSC)

- 101 Government and Politics in the Modern World (5)
(Only one of PLSC 101 and HNRS 206 may be

taken for credit)

- 250 The American Political System (5)
- 271 Introduction to International Relations (5)
- 291 Introduction to Comparative Politics (5)
- 311 Introduction to Law and the Legal System (5)
(Only one of PLSC 311, MGMT 271, FAIR 311B may be taken for GUR credit)
- 372 International Political Economy (5)

Psychology (PSY)

- 101 Introduction to Psychology (5)
(Only one of PSY 101 and HNRS 204 may be taken for credit)
- 116 Human Sexuality (5)
- 117 The Psychology of Identity (5)
- 278 Psychology of Trauma (5)
- 341 Psychology and Culture (5)

Recreation (RECR)

- 210 Leisure in Contemporary Society (4)

Sociology (SOC)

- 221 Introduction to Population Issues (5)
- 234 Special Topics in Sociology (5)
- 251 Sociology of Deviant Behavior (5)
- 255 Social Organization of Criminal Justice (5)
- 260 The Family in Society (5)
- 271 Immigration (5)
- 342 Sociology of Religion (5)

Urban and Environmental Planning and Policy (UEPP)

- 110 Ecogastronomy: The Art and Science of Food (2)
- 111 Ecogastronomy: Topics/Discussion (1)
- 170 Building Sustainable Futures (1)
- 202 Introduction to Sustainability and Society (3)
- 261 Planning the American City (3)
(Only one of UEPP 261 and ENVS/UEPP 361 may be taken for credit)
- 270 Cities, Nature and Society (3)
- 361 Introduction to Planning (3)
(Only one of ENVS/UEPP 361 and UEPP 261 may be taken for credit)



Tom Otterness, *Feats of Strength*
South Campus

COMPARATIVE, GENDER, AND MULTICULTURAL STUDIES (ACGM, BCGM)

REQUIRED: Complete two courses, one from **Block A** and one from **Block B**

Understanding different perspectives is crucial as societies and cultures become increasingly diverse and global. ACGM/BCGM courses help you develop this understanding. Comparative courses deal with the history and culture of societies beyond the Western tradition. Courses on gender explore the social construction of gender and its consequences. Multiculturalism courses deal with the experiences and cultural expressions of minority groups. ACGM courses focus on areas outside of Europe and North America. BCGM courses focus on Europe and North America.

REMINDER: Not all classes are offered every quarter or year. Check Browse Classes to see which classes are offered each term.

BLOCK A (ACGM)

Provides an introduction to civilizations of Asia, Africa, the Middle East and Latin America. **Select one course from the following:**

Anthropology (ANTH)

- 362 Anthropological Perspectives on Asia (5)
- 365 Latin American Perspectives (5)
- 366 Perspectives on Africa (5)

Art and Art History

Art History (A/HI)

- 201 Zen and the Art of Tea (3)
- 202 Zen and the Art of Tea II (3)
- 250 Arts of Africa pre-1900 (3)
- 251 Arts of Africa after 1900 (3)
- 270 Visual Culture in South and Southeast Asia (3)
- 271 Visual Culture in East Asia (3)
(Also taught as EAST 271)
- 272 Contemporary Art in Asia (3)
- 297E Contemporary Art in Asia (3)

American Sign Language and Culture (ASLC)

- 101 Elementary ASL/Culture (5)

Dance (DNC)

- 232 Movements for Change (3)

East Asian Studies (EAST)

- 201 Introduction to East Asian Civilizations (5)
(Also taught as HIST 280)
- 202 East Asian History in the Early-Modern and Modern Eras (5)
(Also taught as HIST 281)
- 230 Modern Chinese Society and Language (3)
- 271 Visual Culture in East Asia (3)
(Also taught as A/HI 271)
- 333 East Asia: Society and Environment (4)
(Also taught as ENVS 333)
- 360 China and the Emerging World Economy: From Antiquity to the Early Modern (5)
(Also taught as HUMA 360)
- 375 Buddhism (5)
(Also taught as REL 375)
- 380 Religion and Society in China (5)
(Also taught as REL 380)
- 382 Religion and Society in Japan (5)
(Also taught as REL 382)

Energy (ENRG)

- 340 Energy and Climate in Rural Development (4)

English (ENG)

- 335 Literary and Creative Expressions Across Asia, Africa, the Middle East and Latin America (5)
- 336 Scriptural Literatures (5)
- 345 Film and Media Across Asia, Africa, the Middle East, and Latin America (5)

Environmental Studies (ENVS)

- 333 East Asia: Society and Environment (4)
(Also taught as EAST 333)
- 334 South Asia: Society and Environment (3)
- 335 The Middle East: Society and Environment (3)

Eurasian Studies (EUS)

- 210 Nomads of Eurasia (5)

Fairhaven (FAIR)

- 210A World Issues (5)
- 312D Global Culture and World Society (5)
- 334H Human Rights in Africa (5)
- 334K Human Trafficking and Smuggling (5)
(Also taught as INTL 335)

Global Humanities and Religions

Humanities (HUMA)

- 271 Humanities of India (5)
- 273 Art and Society in China and Japan (5)
- 275 Humanities of Japan (5)
- 276 Humanities of Africa (5)
- 277 Humanities of China (5)
- 278 Islamic Civilization (5)
- 360 China and the Emerging World Economy: From Antiquity to the Early Modern (5)
(Also taught as EAST 360)
- 362 Islam in the Indian Ocean World (5)
- 372 Postcolonial Novels: Art, Rhetoric, and Social Context (5)

Religion (REL)

- 231 Introduction to the Study of Religion (5)
(Only one of REL 231 and HNRS 219 can be taken for credit)
- 233 Women and Religion (5)
- 283 Religion and Globalization (5)
- 290 Religion, Culture and Society (5)
- 332 World Religions (5)
- 334 Hebrew Bible and the Religion of Ancient Israel (5)
- 338 Mystical Traditions (5)
- 340 Sufism: Islamic Mysticism (5)

BLOCK A (ACGM) continued

- 341 Women in Islam (5)
- 342 Islam in Africa (5)
- 345 Fierce Goddesses of India (5)
- 375 Buddhism (5)
(Also taught as EAST 375)
- 378 Religion and Society in India (5)
- 380 Religion and Society in China (5)
(Also taught as EAST 380)
- 382 Religion and Society in Japan (5)
(Also taught as EAST 382)
- 390 Topics in Religion (5)
- 397A Religion and Violence (5)

History (HIST)

- 220 Introduction to South Asian History (5)
- 273 Latin America: 1492-1824 (5)
- 274 Latin America: 1824 to the Present (5)
- 280 Introduction to East Asian Civilizations (5)
(Also taught as EAST 201)
- 281 East Asian History in the Early-Modern and Modern Eras (5)
(Also taught as EAST 202)
- 285 African History to 1800 (5)
- 286 African History 1800 to Present (5)
- 287 Introduction to Islamic Civilization (5)
- 288 History of the Modern Middle East (5)
- 290 The Early Modern Atlantic World (5)
- 359 America and Vietnam (5)

Honors (HNRS)

Limited to students accepted into Western's Honors program

- 105 Navigating the Human Experience – Post-modernity A (4)
- 216 Colloquium in Art History (5)
- 219 Colloquium in Religious Studies (5)
(Only one of HNRS 219 and REL 231 can be taken for credit)
- 220 Global Humanities Colloquium (5)

International Studies (INTL)

- 201 Introduction to Global Studies (5)
- 335 Human Trafficking and Smuggling (5)
(Also taught as FAIR 334K)
- 397C Transnational Migration, Global Diasporas Identity (5)

Modern and Classical Languages

Arabic (ARAB)

- 202 Intermediate Arabic (5)
- 203 Intermediate Arabic (5)

Chinese (CHIN)

- 202 Second-Year Chinese (5)
- 203 Second-Year Chinese (5)
- 301 Third-Year Chinese (5)
- 302 Third-Year Chinese (5)
- 303 Third-Year Chinese (5)
- 304 Chinese Grammar and Composition (5)

Japanese (JAPN)

- 202 Second-Year Japanese (5)
- 203 Second-Year Japanese (5)
- 301 Third-Year Japanese (5)
- 302 Third-Year Japanese (5)

- 303 Third-Year Japanese (5)
- 305 Japanese Conversation (3)

Linguistics (LING)

- 101 Languages of the World (5)

Music (MUS)

- 205 Survey of World Musical Cultures (3)

Nursing (NURS)

Limited to students accepted into the RN-to-BSN program

- 452 Global Health Inequities and Interventions (5)

Political Science (PLSC)

- 346 Politics of Inequality (5)

Sociology (SOC)

- 334 Contemporary Chinese Society (5)
- 348 Global Health (5)
- 366 Colonialism, Slavery, and Links to Contemporary Racism (5)
- 390 Globalization and Families (5)

Women, Gender & Sexuality Studies (WGSS)

- 213 Introduction to Sexuality and Queer Studies (5)
- 310 Race, Ethnicity, and Indigeneity (5)
- 314 Gender Across Borders (5)

BLOCK B (BCGM)

Provides an introduction to multicultural experience and to gender studies inside North America and Europe.

Select one course from the following:

American Cultural Studies (AMST)

- 202 Introduction to American Indian Studies (4)
- 203 Introduction to Latinx Studies (4)
- 204 Introduction to African American Studies (4)
- 205 Introduction to Asian-American Studies (4)
- 206 The Jewish-American Experience (4)
- 242 The Lesbian, Gay, Bisexual, Transgender Experience (4)
- 252 Introduction to Arab American Studies (4)
- 301 Comparative Cultural Studies (4)
- 344 Asian-American Psychology (4)
(Also taught as FAIR 344P)
- 362 Asian-American History (5)

Anthropology (ANTH)

- 104 American Mosaic: The Cultures of the United States (4)
- 353 Sex and Gender in Culture (5)
- 361 American Indian Perspectives (5)

Art History

- 245 African American Art (3)

Canadian-American Studies (C/AM)

- 369 Settler Cities (4)
(Also taught as UEPP 369)

Communication Studies (COMM)

- 225 Communication, Diversity and Controversy (4)
- 260 Communication, Identity and Difference (5)

Disability and Advocacy (DIAD)

- 205 Disability, Diversity and the Mass Media (4)

BLOCK B (BCGM) continued

Critical Disability Studies (DISA)

- 330 Critical Disability Studies (5)

Elementary Education (ELED)

- 310 Education, Culture, and Equity (5)

English (ENG)

- 227 Queer Literature (5)
- 234 African-American Literature (5)
- 235 Native and Indigenous Literatures of North America (5)
- 236 Asian-American Literatures (5)
- 239 Latina/o Literatures (5)
- 334 Literary and Creative Expression Across North America and Europe (5)
- 338 Women and Literature in North America and Europe (5)
- 344 Film and Media Across North America and Europe (5)

Eurasian Studies (EUS)

- 201 Russian Civilization (5)

Fairhaven (FAIR)

- 334L The Holocaust (5)
(Also taught as INTL 336)
- 344P Asian-American Psychology (4)
(Also taught as AMST 344)

Global Humanities and Religions

Humanities (HUMA)

- 281 Representations of Otherness (5)
- 327 Ireland: A Cultural History (5)

Religion (REL)

- 234 Religion and the Environment (5)
- 330 Religion and Disability (5)
- 331 Religious Communes in America (5)

History (HIST)

- 141 History of the American West (5)
- 158 Race and Identity in Modern America (4)
- 205 Colloquium in History (5)
- 232 History of the Jews before the Modern Era (5)
- 233 Modern Jewish History (5)
- 262 African American History to 1865 (5)
- 263 African Americans Since 1865 (5)
- 265 LGBTQ+ in the United States (5)
- 268 Introduction to Asian-American History (5)
- 275 The Indian in American History (5)
- 278 Multiculturalism in Canada (5)
- 353 Latinas/os in the US West (5)

Honors (HNRS)

Limited to students accepted into Western's Honors program

- 106 Navigating the Human Experience – Post-modernity B (4)
- 218 Colloquium in Women, Gender, and Sexuality Studies (5)

International Studies (INTL)

- 336 The Holocaust (5)
(Also taught as FAIR 334L)

Journalism (JOUR)

- 375 Diversity, Mass Media and Social Change (4)

Music (MUS)

- 302 Music and Social Justice (4)

Nursing (NURS)

Limited to students accepted into the RN-to-BSN program

- 432 Community-Based Care for Vulnerable Populations (3)

Psychology (PSY)

- 119 Psychology of Gender (4)

Salish Seas Studies (SALI)

- 201 Introduction to the Salish Seas (4)

Sociology (SOC)

- 268 Gender and Society (5)
- 269 Race and Ethnic Relations (5)
- 339 Women, Sexuality, and Society (5)
(Also taught as WGSS 339)
- 365 Gender, Bodies, and Sports (5)
- 368 Gender and Education (5)

Special Education (SPED)

Compass 2 Campus (C2C)

- 203 Compass 2 Campus: Youth Mentoring Toward Social Justice (5)
- 310 Education, Culture and Equity (5)

Urban and Environmental Planning and Policy (UEPP)

- 369 Settler Cities (4)
(also taught as C/AM 369)

Women, Gender & Sexuality Studies (WGSS)

- 211 Introduction to Women, Gender and Sexuality Studies (5)
- 212 Introduction to Feminist Theory (5)
- 320 Topics in Women, Gender, and Sexuality Studies (3-5)
- 339 Women, Sexuality and Society (5)
(Also taught as SOC 339)



CAMPUS RESOURCE GLOSSARY

Academic Advising & Student Achievement Center

Old Main 387, 360-650-3100, advising@wwwu.edu

aasac.wwwu.edu

The Academic Advising & Student Achievement Center (AASAC) provides a comprehensive set of services to support students' academic advising needs, to help with navigating campus resources, and to gain a better understanding of Western's academic policies.

Academic Technology & User Services (ATUS)

Haggard Hall 123, 360-650-3333, helpdesk@wwwu.edu

atus.wwwu.edu

The ATUS Help Desk provides technology support, information and reference materials via the web, email, phone, and in person. Contact this office if you cannot log in, have forgotten your password or need to reset your password.

Career Services Center

Old Main 280, 360-650-3240, careers@wwwu.edu

wwwu.edu/careers

Supports students in initial career decisions, gaining career-related experience through internships, and exploring graduate and professional school. Career counselors help students build skills and develop materials to secure employment before and after graduation.

Counseling and Wellness Center

Old Main 540, 360-650-3164

cwc.wwwu.edu

Designed to assist students with psychological concerns, personal development and other personal issues that may impede academic progress. Services include workshops and support groups, short-term individual counseling, crisis response, a self-help resource library, consultation, and referrals on-campus and in the community.

Disability Access Center

Wilson Library 170, 360-650-3083, drs@wwwu.edu

disability.wwwu.edu

Provides disability management counseling, enabling resources and referral information to enrolled students who possess a temporary or permanent disabling condition. For service eligibility, a complete diagnostic description from a qualified professional is required.

Education Abroad

Miller Hall 208, 360-650-3298, edabroad@wwwu.edu

studyabroad.wwwu.edu

Offers education opportunities through university-sponsored programs, international exchange partners and affiliated organizations in more than 75 countries around the world.

Financial Aid

Old Main 265, 360-650-3470, financialaid@wwwu.edu

finaid.wwwu.edu

Provides information about grants, loans, work-study, scholarships, employment opportunities and personal finance.

Hacherl Research & Writing Studio

Haggard Hall, 360-650-3219, rws@wwwu.edu

library.wwwu.edu/rws

Offers free peer-assisted support for academic work in research and writing. Help is available for each stage of the writing and research process from getting started to drafting and editing to working on citations. Services are available in person and online.

LGBTQ+ Western

Multicultural Center, Viking Union 753, 360-650-7583

lgbtq.wwwu.edu

Works to advance the holistic thriving of diverse LGBTQ+ students, faculty, and staff. Committed to learning about and celebrating sexual orientation and gender identity diversity as they intersect other aspects of identity and experience.

Math Center

Bond Hall 209, 360-650-3813

mathematics.wwwu.edu/math-center

The Math Center provides tutoring in advanced mathematical subjects including calculus, linear algebra, statistics and differential equations.

Multicultural Student Services

Viking Union

mss.wwwu.edu

Made up of three offices dedicated to supporting centering students with marginalized identities. This includes the Ethnic Student Center (Viking Union 736), the Black Student Coalition (Viking Union 504) and the Blue Resource Center (Viking Union 720), which supports undocumented students and families.

Off Campus Living

Viking Union 420, 360-650-6863

offcampusliving.wvu.edu

Helps students learn about renting, tenant rights and responsibilities, and to support commuter students on and off campus. Also helps to connect students living off-campus to their neighborhood, city and WWU community.

Office of Student Life

Old Main 240, 360-650-3706, student.life@wvu.edu

osl.wvu.edu

Dedicated to supporting students and creating an environment that fosters student academic and personal success. Services include:

advice on academic and administrative policies, procedures, and grievances; support while experiencing a crisis; information on University resources; Dean's withdrawals; and leaves of absence for non-medical emergencies.

Pre-Healthcare Professions Advising

Old Main 280, 360-650-4240

wvu.edu/careers/

Mentors and advises students interested in pursuing careers in medicine, dentistry, pharmacy, veterinary medicine, optometry, nursing and many other healthcare professions. A wide variety of services are offered, ranging from individual appointments through preparing students for the final application process.

Registrar's Office

Old Main 230, 360-650-3432, registrar.office@wvu.edu

registrar.wvu.edu

Handles questions concerning credit evaluations, Degree Works, the University Catalog, registration, course requirements, adding and dropping classes, graduation requirements, commencement, grade changes, transcripts and related information requests. The degree application, required for graduation, and final exam schedule can also be found on their website.

Student Business Office

Old Main 110, 360-650-2865, sbo@wvu.edu

sbo.wvu.edu

Offers information concerning student accounts, loans and collections. The University Cashier allows you to make payments for billings, including tuition, fees, housing/dining and loans.

Student Health Center

Campus Services Building, 360-650-3400

studenthealth.wvu.edu

Staffed by a team of physicians, nurse practitioners, registered nurses and support staff who educate and assist students with preventive health care. SHC staff also evaluate, diagnose and treat physical and mental health concerns, illnesses and injuries.

Testing Center

333 32nd Street - AC120, 360-650-3080, testingcenter@wvu.edu

testingcenter.wvu.edu

Administers and proctors exams, including the ALEKS math placement assessment (testingcenter.wvu.edu/aleks). Offers online test preparation courses for graduate and professional schools.

Tutoring Center

Wilson Library 280, 360-650-3855, tutoring.center@wvu.edu

library.wvu.edu/tutoring

Provides free peer-assisted tutoring for math and science GURs along with a wide variety of materials, including calculators, textbooks and solution manuals.

University Residences

Edens Hall, 360-650-6565, housing@wvu.edu

housing.wvu.edu

Provides diverse and inclusive communities that foster active learning, leadership, social responsibility, civic engagement, and effective citizenship in a high quality, attractive and sustainable campus environment.

Veteran Services

Viking Union 525, 360-650-3324, veteran.services@wvu.edu

wp.wvu.edu/veteranservices

Assists with educational benefits, change-of-program forms and other services to support WWU veterans.

Western Card Office

Old Main 110, 360-650-7414, western.card@wvu.edu

westerncard.wvu.edu

Assists students in obtaining their student identification and transaction card, used to check out materials at the library, access meal services, enter the Student Recreation Center, ride on WTA buses, and use copy machines.

Western Involvement Network (WIN)

<https://win.wvu.edu/>

Find organizations to join and check out events associated with Western that you can attend. WIN is a comprehensive tool to get connected and involved as a student at Western.



GENERAL UNIVERSITY REQUIREMENTS CHECKLIST 2023-2024

NOTE ABOUT DEPARTMENTS: A maximum of four courses from any one department may be applied to the combination of Humanities, Social Sciences, and Comparative, Gender and Multicultural sections of the GURs. Academic departments are typically defined as a subject area. Exceptions: Art and Art History are considered one department, as are all foreign languages. Humanities and Religion are also one department. Honors courses are exempt from this rule.

The minimum passing grade for GUR courses is D-, except for ENG 101 which requires a C- or better.

THIS PAGE DOES NOT APPLY TO STUDENTS WHO HAVE COMPLETED A DTA/AA OR AS-T DEGREE FROM A WASHINGTON STATE COMMUNITY OR TECHNICAL COLLEGE.

| GUR | CLASS | CREDITS |
|--|--|---|
| Communication (ACOM, BCOM, CCOM): Complete Block A and one course from either Block B or Block C | ACOM <input type="checkbox"/> _____ <input type="checkbox"/> ENG 101 or <input type="checkbox"/> AP score of 4 or 5 BCOM or <input type="checkbox"/> _____ CCOM | _____ _____ |
| Quantitative and Symbolic Reasoning (QSR): <input type="checkbox"/> Complete 1 of 5 options | 1. MATH 107 or MATH 108 or MATH 112 and one additional course from: ANTH 335, CSCI 103, CSCI 172, DSCI 207, ENVS 201, ENVS 221, FIN 216, MATH 107, MATH 108, MATH 112, MGMT 201, PHIL 201, SOC 304 2. One transfer course with MPAR and one additional course from: ANTH 335, CSCI 103, CSCI 172, DSCI 207, ENVS 201, ENVS 221, FIN 216, MATH 107, MATH 108, MATH 112, MGMT 201, PHIL 201, SOC 304 3. One course from: MATH 114, 115, 118, 124, 134, 156, 157, 160, 240, CSCI 138, 140, 141, 145 4. One transfer course with an MSAT attribute 5. One of the following sequences: MATH 371 and MATH 372 or MATH 381 and 382 | _____ _____ _____ _____ _____ |
| Natural Sciences (LSCI, SCI): Complete 3 courses from approved list. At least 2 of the courses must include a laboratory (noted with an LSCI or TLSC attribute) | LSCI <input type="checkbox"/> 1. _____ LSCI <input type="checkbox"/> 2. _____ SCI or <input type="checkbox"/> 3. _____ additional LSCI | _____ _____ _____ |
| Humanities (HUM): <input type="checkbox"/> 12 credits minimum; <input type="checkbox"/> 3 or more approved courses from at least <input type="checkbox"/> 2 departments OR <input type="checkbox"/> Complete approved set | HUM <input type="checkbox"/> 1. _____ HUM <input type="checkbox"/> 2. _____ HUM <input type="checkbox"/> 3. _____ _____ Sets: HIST 111, 112, 113 or HUMA 121, 122, 123 | _____ _____ _____ _____ |
| Social Sciences (SSC): <input type="checkbox"/> 12 credits minimum; <input type="checkbox"/> 3 or more approved courses from at least <input type="checkbox"/> 2 departments | SSC <input type="checkbox"/> 1. _____ SSC <input type="checkbox"/> 2. _____ SSC <input type="checkbox"/> 3. _____ _____ | _____ _____ _____ |
| Comparative, Gender, and Multicultural Studies (ACGM, BCGM): Complete 2 courses, one from Block A and one from Block B | ACGM <input type="checkbox"/> _____ BCGM <input type="checkbox"/> _____ | _____ _____ |



ACADEMIC ADVISING & STUDENT ACHIEVEMENT CENTER

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